

2017 Applied Innovation Rubric

Instructions:

This self-assessment form is intended to highlight submission details with the required criteria of applied innovation criteria. Use the rubric to document and reference the evidence of alignment to project outputs when submitting for the **Standard of Achievement** award. For each key output:

1. Provide the document name and related page number(s) under the 'Evidence' section to support how each 'Assessment Criteria' statement is included within the submission.
2. Score each Key Output (shaded, numbered statement in Assessment criteria) based on the submissions confidence in providing evidence of alignment.

Rubric Scoring

The rubric lists the key outputs and supporting assessment criteria within this category. You must provide evidence for each criterion, but you score each Key output (as a section). This self assessment, and the judges final assessment will score each key output on the following:

- 1- LIMITED – The submission provides little evidence of alignment to the key output and assessment criteria within the competencies.
- 2- ADEQUATE – The submission provides some evidence of alignment to the key output and assessment criteria within the competencies.
- 3- STRONG – The submission provides good evidence of alignment to the key output and assessment criteria within the competencies.

A minimum score of 10 (out of 12) is required to be awarded the **Standard of Achievement**.

NOTES:

- **The submission can be either Learner Focused (something a learner uses) or Design Focused (something a learning designer uses). Only provide evidence for one of the two outputs.**
- Provide a comment **ONLY** if required to make a link between the 'Assessment Criteria' and document(s) submitted as evidence.
The 'Assessment Criteria' indicates what is needed in the submission to meet the competencies for a **Standard of Achievement** award.
- Documentation must include evidence for **each** "Assessment Criteria"

| | | Scoring | | | | Evidence | |
|--------------------------|---|---|---|--|-------------|------------------------------|----------|
| Output | Assessment Criteria | 1 - Limited Evidence | 2 - Adequate Evidence | 3 - Strong Evidence | Score (1-3) | Document Ref (Name + Page #) | Comments |
| Innovative | The submission is innovative in light of current practice | The submission's tools or practices are already well - established within the industry. | The submission's tools or methods, while not entirely new, are applied to learning in creative/original ways. | The submission applies new tools or methods to a learning situation. | | | |
| LEARNER FOCUSED | The submission has a positive impact on learner success and/or learning retention. | The impact of the submission on learner success or retention is unclear. | The submission strategies have limited success improving learner success or retention impact. | The submission introduces new strategies/practices that improve learner success or retention impact. | | | |
| - OR - DESIGN FOCUSED | The submission has a level of positive impact on the learning design and development process. | The impact of the submission on design and development is unclear. | The submission strategies have limited success improving design and development impact. | The submission introduces new practices that improve learning design and development impact. | | | |

| | | Scoring | | | | Evidence | |
|-----------------|---|--|--|--|-------------|------------------------------|----------|
| Output | Assessment Criteria | 1 - Limited Evidence | 2 - Adequate Evidence | 3 - Strong Evidence | Score (1-3) | Document Ref (Name + Page #) | Comments |
| EASE OF USE | The submission is technologically accessible to the industry. | The technologies are sufficiently complex or expensive so as to limit use beyond the current project (for example cost, licensure, complexity) | The submission practices have challenges (cost, complexity, additional training needs) that could limit wider use. | The submission practices are readily available and could be adopted by a wide range of industry organizations and users. | | | |
| TRANSFERABILITY | The submission has potential application across a range of programs, organizations and users. | The submission's application is likely to be limited to a single offering. | The submission has potential application to a limited range of programs within an organization or the industry. | The submission has clear application across a large number of programs in an organization and the learning industry. | | | |